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|  | **Grade /Unit Learning Map**  **January 2-4, 7-11 (6 days)** | | | | | | |  |
| E | UEQ: How do story elements help us understand the text? | | | | | | |
| LEQ: What is a main character? What are the important parts of a setting? | | | | | | |
| A | Name a movie and ask who the characters are in the movie. Ask who is in the movie the most | Name a tv show and ask who main character is | | Show familiar book  Talk about characters and setting of book | Show Bear snores on and review character and setting | | Show snow bear and review character and setting | Give the students something they do during the day such as pj’s on, getting in bed, dinner and ask when they do it |
| T | Day 1  Read “lost in the snow”  Make a list of all the characters and tally how many times you see them  Look at who has the most | Day 2   * Read “the biggest snowman ever” * Make a list of characters * Determine main character | | Day 3  Read “Bear Snores on”  List the characters and make another tally sheet. Determine main character  Go back through pictures of book and talk about the time of day and where it took place and how you know  **\*\*read all bear books throughout day\*\*** | Day 4  Read “Snow bear”  Make a web of main character in the middle and supporting around it  Go back through book and talk about setting: time, season | | Day 5  Read “Polly Old Bear”  Make a web of main character in the middle and supporting around it  Go back through “the Little School bus”  Talk about day/ night and why it’s important in the story | Day 6  Read “farm concert” and talk about what time of day and where the story takes place |
| S | Define main character | Write about your favorite main character and why from any movie | | Exit ticket  Give them three pictures of characters and they circle the main one | Pair Share  Tell your neighbor who the main character is and why | | Exit Ticket  Circle when “The little school bus took place” | Have children draw a picture of the setting including details such as moon, farm, etc |
| Vocabulary | | | Graphic Organizers/Resources | | | Homework | |  |